



UC RIVERSIDE - Student Comments of Instructor,  
Laboratory Courses - Fall 2022

Course: ECON 101 Section: 038 - STATISTICS FOR  
ECONOMICS

Instructor: Rajveer Jat

**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- He was very helpful with the labs. He clearly explained the equations needed in Excel to complete our labs each week, and was always available to answer any questions.



UC RIVERSIDE - Student Comments of Instructor,  
Laboratory Courses - Fall 2022

Course: ECON 101 Section: 040 - STATISTICS FOR  
ECONOMICS

Instructor: Rajveer Jat

**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- T.A are very Kind. And he will really happy to help if have any questions.
- Readings were interesting.



UC RIVERSIDE - Student Comments of Instructor,  
Laboratory Courses - Fall 2022

Course: ECON 101 Section: 034 - STATISTICS FOR  
ECONOMICS

Instructor: Rajveer Jat

**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Good lab instructor, but better English could help the class.
- Great TA and shows us enough information and problems to understand



# UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2022

Course: ECON 101 Section: 038 - STATISTICS FOR ECONOMICS  
Instructor: Rajveer Jat

Enrollment: 23  
Respondents: 2  
Response Rate: 9%

Enrollment: 277  
Respondents: 30  
Response Rate: 11%

Enrollment: 13055  
Respondents: 3440  
Response Rate: 26%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.37	1.2	99.53	6.23	1.3
2 Is well prepared and clearly organized.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.27	1.2	99.55	6.20	1.3
3 Understands the theoretical and the practical aspects of each lab.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.23	1.3	99.48	6.33	1.2
4 Points out where experimental errors may occur and why.	2	-	-	-	-	-	-	-	7.00	0.0	87.50	6.30	1.3	99.52	6.24	1.3
5 Points out safety hazards and precautions.	2	-	-	-	-	-	-	-	7.00	0.0	87.50	6.31	1.3	99.54	6.32	1.2
6 Helps me understand the principles that the lab illustrates.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.30	1.2	99.56	6.15	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.33	1.2	99.59	6.09	1.4
8 Teaches me how to evaluate my data on my own.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.33	1.2	99.58	6.10	1.4
9 Encourages me to participate and/or ask questions.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.31	1.3	99.57	6.07	1.4
10 Uses language appropriate to the level of the course.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.37	1.2	99.53	6.33	1.2
11 Gives useful feedback on lab reports and exams.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.31	1.2	99.59	6.01	1.5
12 Motivates me to do my best.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.29	1.3	99.56	6.04	1.4
13 Is accessible and helpful during office hours.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.32	1.2	99.49	6.25	1.3
14 Is approachable - has a demeanor that encourages interaction.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.25	1.2	99.57	6.19	1.4
15 Encourages and respects diverse perspectives.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.33	1.2	99.48	6.34	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.31	1.2	99.45	6.33	1.2
17 Creates and maintains a tolerant learning environment.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.31	1.2	99.51	6.35	1.2
18 Command of English language does not impede my learning the material.	2	-	-	-	-	-	-	-	7.00	0.0	90.00	6.00	1.6	99.50	6.30	1.3
19 Overall, is an effective teacher.	2	-	-	-	-	-	-	-	7.00	0.0	91.67	6.30	1.2	99.56	6.17	1.3

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2022

Course: ECON 101 Section: 040 - STATISTICS FOR ECONOMICS  
Instructor: Rajveer Jat

Enrollment: 22  
Respondents: 4  
Response Rate: 18%

Enrollment: 277  
Respondents: 30  
Response Rate: 11%

Enrollment: 13055  
Respondents: 3440  
Response Rate: 26%

Questions	Course								Department			Campus				
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	2	1	-	-	-	1	-	-	5.50	2.4	10.00	6.37	1.2	29.72	6.23	1.3
2 Is well prepared and clearly organized.	2	1	-	-	-	1	-	-	5.50	2.4	8.33	6.27	1.2	32.27	6.20	1.3
3 Understands the theoretical and the practical aspects of each lab.	2	-	1	-	-	1	-	-	5.25	2.4	10.00	6.23	1.3	21.13	6.33	1.2
4 Points out where experimental errors may occur and why.	3	-	-	-	-	1	-	-	5.75	2.5	12.50	6.30	1.3	36.67	6.24	1.3
5 Points out safety hazards and precautions.	3	-	-	-	-	1	-	-	5.75	2.5	37.50	6.31	1.3	37.50	6.32	1.2
6 Helps me understand the principles that the lab illustrates.	3	-	-	-	-	1	-	-	5.75	2.5	30.00	6.30	1.2	38.50	6.15	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	2	1	-	-	-	1	-	-	5.50	2.4	10.00	6.33	1.2	40.57	6.09	1.4
8 Teaches me how to evaluate my data on my own.	3	-	-	-	-	1	-	-	5.75	2.5	25.00	6.33	1.2	41.95	6.10	1.4
9 Encourages me to participate and/or ask questions.	3	-	-	-	-	1	-	-	5.75	2.5	25.00	6.31	1.3	48.26	6.07	1.4
10 Uses language appropriate to the level of the course.	3	-	-	-	-	1	-	-	5.75	2.5	25.00	6.37	1.2	33.49	6.33	1.2
11 Gives useful feedback on lab reports and exams.	2	1	-	-	-	1	-	-	5.50	2.4	8.33	6.31	1.2	38.62	6.01	1.5
12 Motivates me to do my best.	2	-	-	-	-	1	-	1	5.33	2.9	10.00	6.29	1.3	34.07	6.04	1.4
13 Is accessible and helpful during office hours.	1	1	-	-	-	1	-	1	5.00	2.6	8.33	6.32	1.2	20.92	6.25	1.3
14 Is approachable - has a demeanor that encourages interaction.	1	1	-	-	-	1	-	1	5.00	2.6	8.33	6.25	1.2	26.07	6.19	1.4
15 Encourages and respects diverse perspectives.	2	-	1	-	-	1	-	-	5.25	2.4	8.33	6.33	1.2	21.13	6.34	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	-	-	-	1	-	-	5.50	2.4	10.00	6.31	1.2	31.32	6.33	1.2
17 Creates and maintains a tolerant learning environment.	2	1	-	-	-	1	-	-	5.50	2.4	10.00	6.31	1.2	25.98	6.35	1.2
18 Command of English language does not impede my learning the material.	3	-	-	-	-	1	-	-	5.75	2.5	50.00	6.00	1.6	38.12	6.30	1.3
19 Overall, is an effective teacher.	2	-	1	-	-	1	-	-	5.25	2.4	8.33	6.30	1.2	27.63	6.17	1.3

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2022

Course: ECON 101 Section: 034 - STATISTICS FOR ECONOMICS  
Instructor: Rajveer Jat

Enrollment: 24  
Respondents: 4  
Response Rate: 17%

Enrollment: 277  
Respondents: 30  
Response Rate: 11%

Enrollment: 13055  
Respondents: 3440  
Response Rate: 26%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	2	2	-	-	-	-	-	-	6.50	0.6	50.00	6.37	1.2	73.11	6.23	1.3
2 Is well prepared and clearly organized.	2	2	-	-	-	-	-	-	6.50	0.6	75.00	6.27	1.2	80.45	6.20	1.3
3 Understands the theoretical and the practical aspects of each lab.	2	-	2	-	-	-	-	-	6.00	1.2	50.00	6.23	1.3	45.88	6.33	1.2
4 Points out where experimental errors may occur and why.	2	1	1	-	-	-	-	-	6.25	1.0	62.50	6.30	1.3	57.62	6.24	1.3
5 Points out safety hazards and precautions.	2	1	-	1	-	-	-	-	6.00	1.4	62.50	6.31	1.3	46.76	6.32	1.2
6 Helps me understand the principles that the lab illustrates.	2	2	-	-	-	-	-	-	6.50	0.6	70.00	6.30	1.2	74.78	6.15	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	3	1	-	-	-	-	-	-	6.75	0.5	70.00	6.33	1.2	89.75	6.09	1.4
8 Teaches me how to evaluate my data on my own.	2	2	-	-	-	-	-	-	6.50	0.6	75.00	6.33	1.2	78.39	6.10	1.4
9 Encourages me to participate and/or ask questions.	2	1	1	-	-	-	-	-	6.25	1.0	58.33	6.31	1.3	70.00	6.07	1.4
10 Uses language appropriate to the level of the course.	3	1	-	-	-	-	-	-	6.75	0.5	75.00	6.37	1.2	88.21	6.33	1.2
11 Gives useful feedback on lab reports and exams.	2	1	1	-	-	-	-	-	6.25	1.0	58.33	6.31	1.2	69.51	6.01	1.5
12 Motivates me to do my best.	2	-	2	-	-	-	-	-	6.00	1.2	50.00	6.29	1.3	58.85	6.04	1.4
13 Is accessible and helpful during office hours.	2	1	-	-	-	-	-	1	6.67	0.6	75.00	6.32	1.2	85.20	6.25	1.3
14 Is approachable - has a demeanor that encourages interaction.	2	1	1	-	-	-	-	-	6.25	1.0	58.33	6.25	1.2	61.97	6.19	1.4
15 Encourages and respects diverse perspectives.	2	2	-	-	-	-	-	-	6.50	0.6	58.33	6.33	1.2	74.74	6.34	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	1	-	-	-	-	-	6.25	1.0	50.00	6.31	1.2	63.19	6.33	1.2
17 Creates and maintains a tolerant learning environment.	2	1	1	-	-	-	-	-	6.25	1.0	50.00	6.31	1.2	55.39	6.35	1.2
18 Command of English language does not impede my learning the material.	2	1	-	-	-	1	-	-	5.50	2.4	30.00	6.00	1.6	31.19	6.30	1.3
19 Overall, is an effective teacher.	3	1	-	-	-	-	-	-	6.75	0.5	75.00	6.30	1.2	88.16	6.17	1.3

\* The number of N/A is not included in the Mean and S.D. calculation.