

Project Title: **Summer 2026 Evaluations**

Courses Audience: **21**

Responses Received: **15**

Response Ratio: **71.43 %**

Subject Details

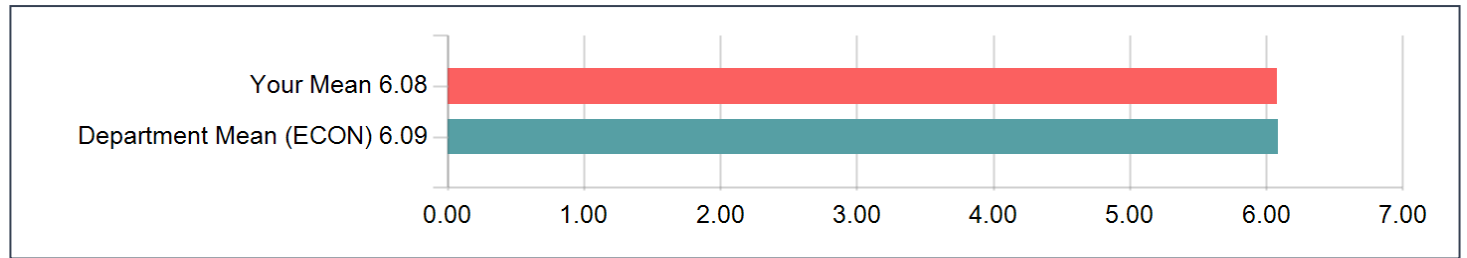
Name	ECON N171 LEC 001 Economic Development
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	F
First Name	Rajveer
Last Name	Jat

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

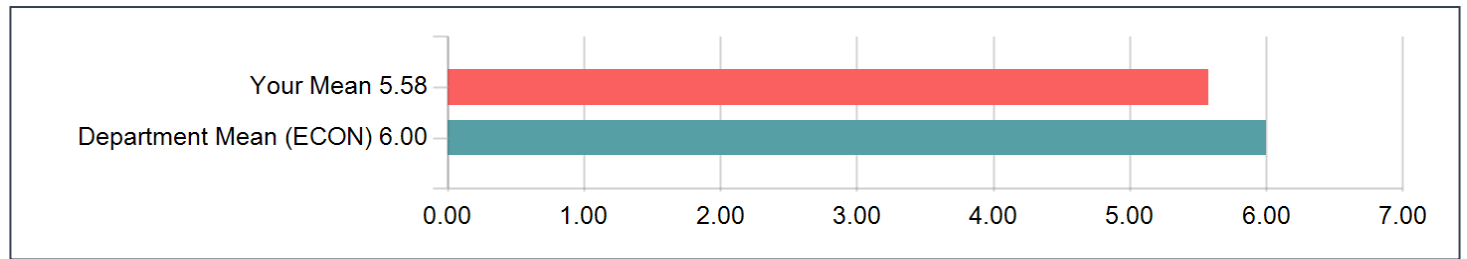
The instructor’s lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. (“Learning” may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	15.38%
5-Agree Somewhat	2	15.38%
6-Agree	2	15.38%
7-Strongly agree	7	53.85%
Statistics	Value	
Response Count	13	
Mean	6.08	
Median	7.00	
Standard Deviation	1.19	

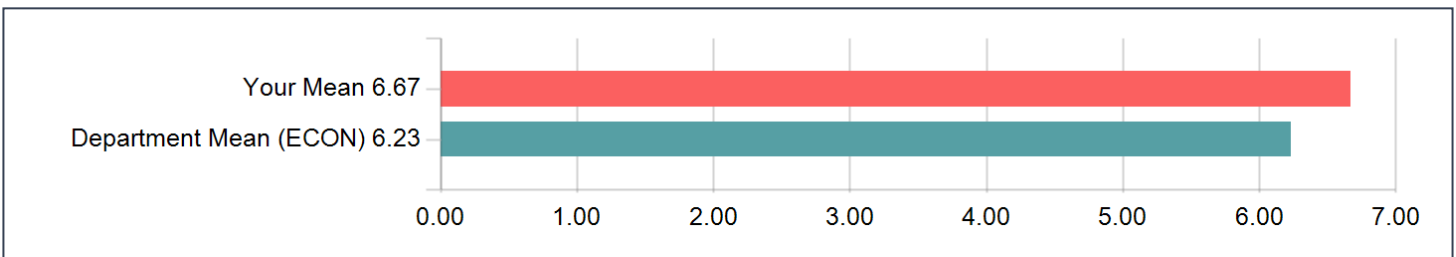
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	2	16.67%
4-Neutral (neither agree nor disagree)	2	16.67%
5-Agree Somewhat	0	0.00%
6-Agree	3	25.00%
7-Strongly agree	5	41.67%
Statistics		Value
Response Count		12
Mean		5.58
Median		6.00
Standard Deviation		1.62

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



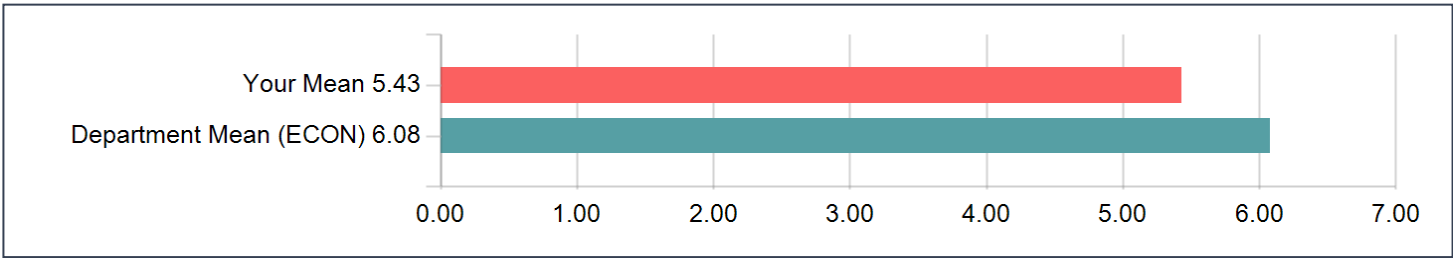
The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	8.33%
6-Agree	2	16.67%
7-Strongly agree	9	75.00%
Statistics		Value
Response Count		12
Mean		6.67
Median		7.00
Standard Deviation		0.65

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

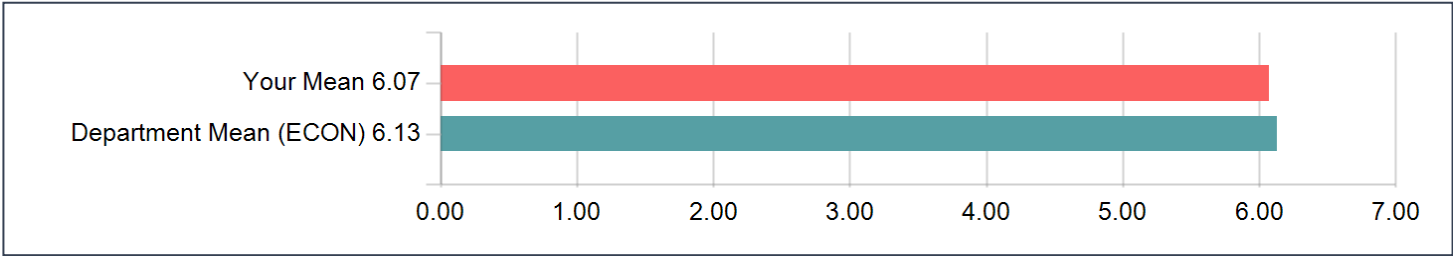
Items in this section were selected by ECON for inclusion on this evaluation.

Explains clearly



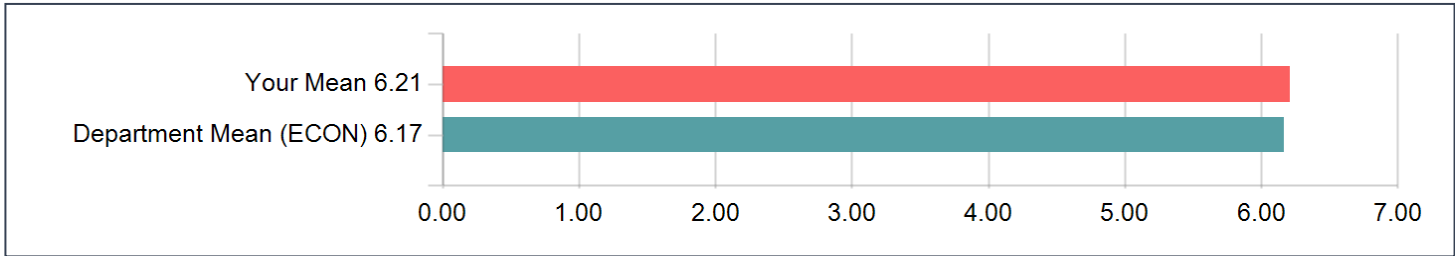
Explains clearly		
Options	Count	Percentage
1	0	0.00%
2	1	7.14%
3	0	0.00%
4	2	14.29%
5	5	35.71%
6	1	7.14%
7	5	35.71%
Statistics		Value
Response Count		14
Mean		5.43
Median		5.00
Standard Deviation		1.50

Summarizes major points



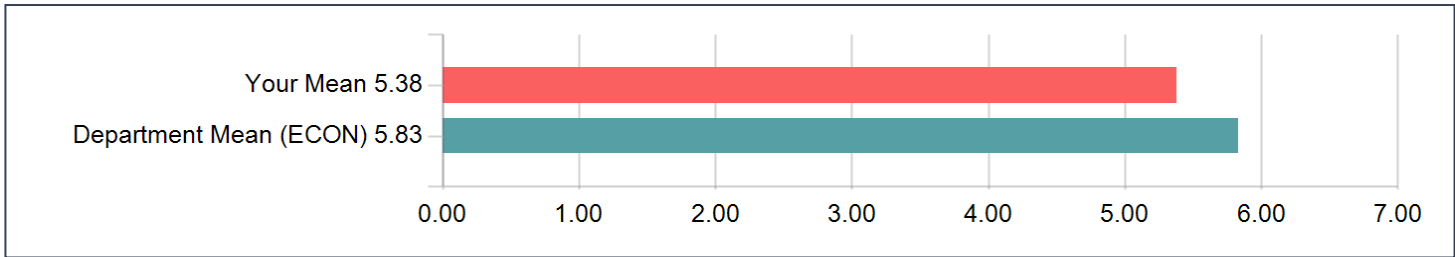
Summarizes major points		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	7.14%
4	1	7.14%
5	1	7.14%
6	4	28.57%
7	7	50.00%
Statistics		Value
Response Count		14
Mean		6.07
Median		6.50
Standard Deviation		1.27

Identifies what they consider important



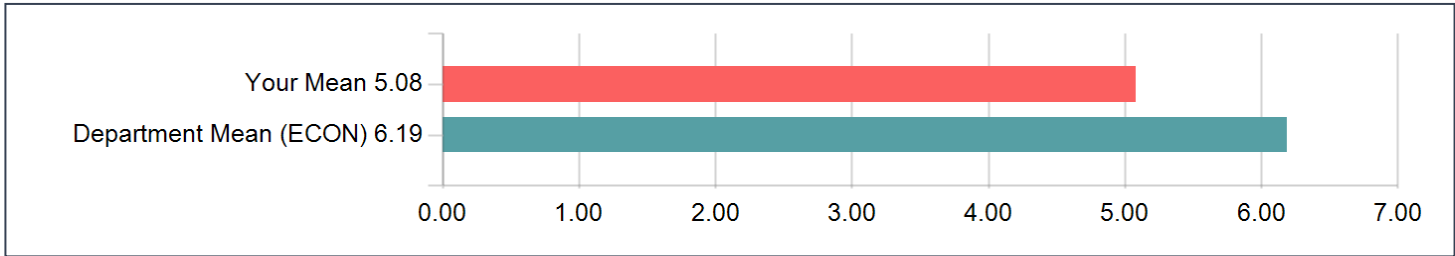
Identifies what they consider important		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	7.14%
4	1	7.14%
5	0	0.00%
6	4	28.57%
7	8	57.14%
Statistics		Value
Response Count		14
Mean		6.21
Median		7.00
Standard Deviation		1.25

Knows if the class is understanding them



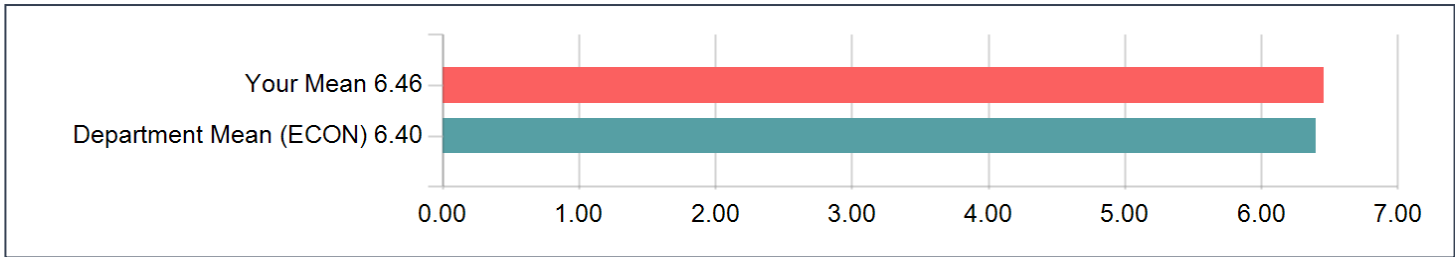
Knows if the class is understanding them		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	15.38%
4	2	15.38%
5	2	15.38%
6	3	23.08%
7	4	30.77%
Statistics		Value
Response Count		13
Mean		5.38
Median		6.00
Standard Deviation		1.50

Speaks audibly and at a reasonable pace



Speaks audibly and at a reasonable pace		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	15.38%
4	4	30.77%
5	1	7.69%
6	3	23.08%
7	3	23.08%
Statistics		Value
Response Count		13
Mean		5.08
Median		5.00
Standard Deviation		1.50

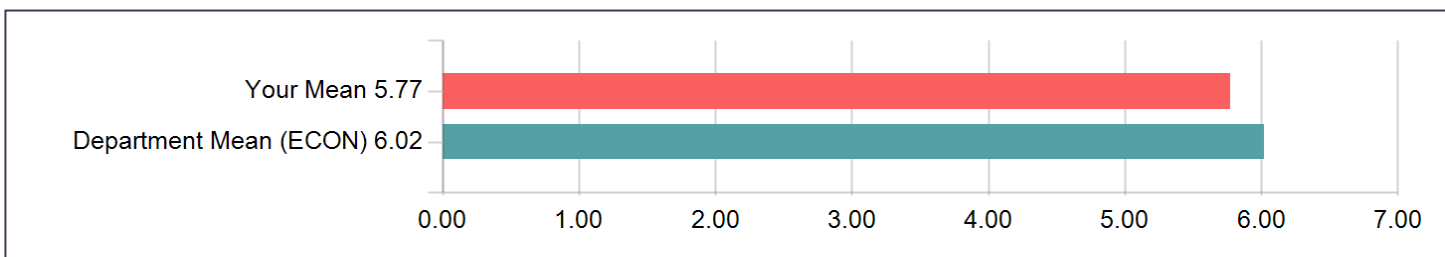
Uses visual aids to illustrate points legibly and effectively (incl. blackboard, whiteboard, PowerPoint, etc.)



Uses visual aids to illustrate points legibly and effectively (incl. blackboard, whiteboard, PowerPoint, etc.)

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	7.69%
6	5	38.46%
7	7	53.85%
Statistics		Value
Response Count		13
Mean		6.46
Median		7.00
Standard Deviation		0.66

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?



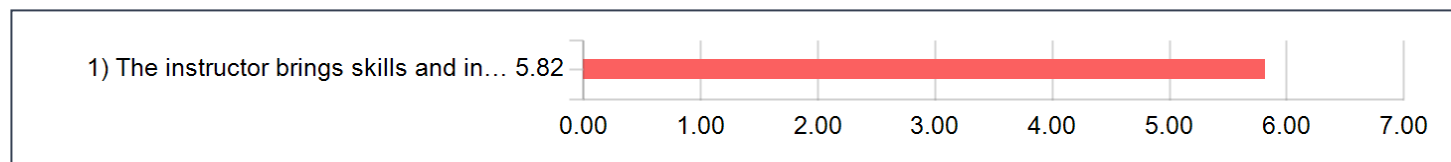
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	3	23.08%
5	3	23.08%
6	1	7.69%
7-Extremely Effective	6	46.15%
Statistics		Value
Response Count		13
Mean		5.77
Median		6.00
Standard Deviation		1.30

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

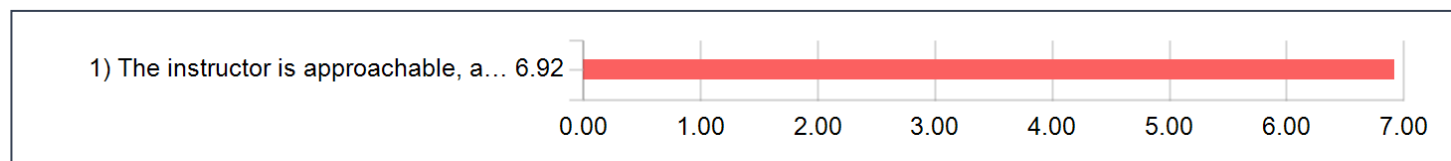
If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

The instructor brings skills and insights that are directly applicable to real-world job searches.



The instructor brings skills and insights that are directly applicable to real-world job searches.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	3	27.27%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	9.09%
7-Very	7	63.64%
Statistics		Value
Response Count		11
Mean		5.82
Median		7.00
Standard Deviation		1.83

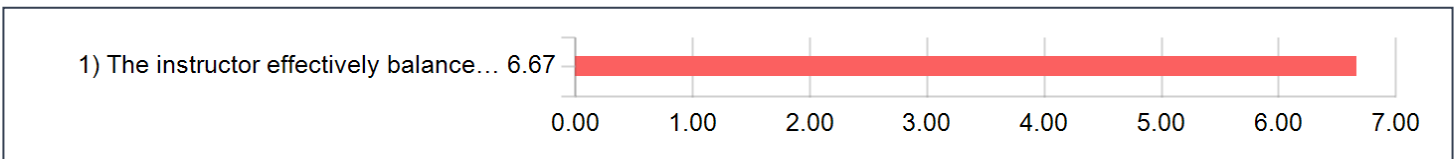
The instructor is approachable, accessible, and considerate of student needs and concerns.



The instructor is approachable, accessible, and considerate of student needs and concerns.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	8.33%
7-Very	11	91.67%
Statistics	Value	
Response Count	12	
Mean	6.92	
Median	7.00	
Standard Deviation	0.29	

The instructor effectively balances theoretical concepts with practical/applied examples.



The instructor effectively balances theoretical concepts with practical/applied examples.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	33.33%
7-Very	8	66.67%
Statistics	Value	
Response Count	12	
Mean	6.67	
Median	7.00	
Standard Deviation	0.49	

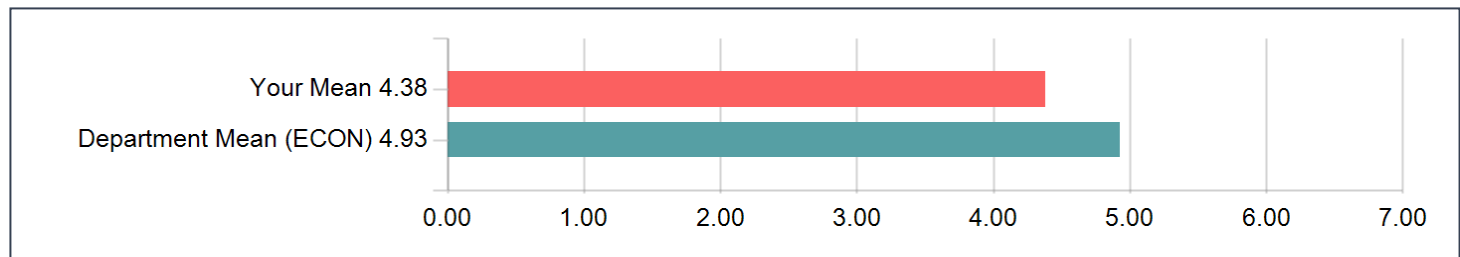
What other courses or topics would you like to see this instructor teach?

Comments
Econometrics
International Trade
I think that Professor Jat would do a great job teaching a variety of other courses related to Economic Development, but also more technical / statistical-heavy courses like Econometrics. I can tell that he has very good technical background, but I do think that for many economics electives — especially ones that are named in ways that seem like they'd be pretty theory/conceptual-heavy — people enrolling may not expect it to be so technical, and thus may not have as much technical experience to be able to understand things like the Python in-class walkthroughs. That's why I think Professor Jat could do a really great job expanding to teach more technical courses as well. He's a great professor that really cares about being proactive about getting feedback and adapting his class to the learning styles of his students.

DEPARTMENT PROVIDED COURSE QUESTIONS:

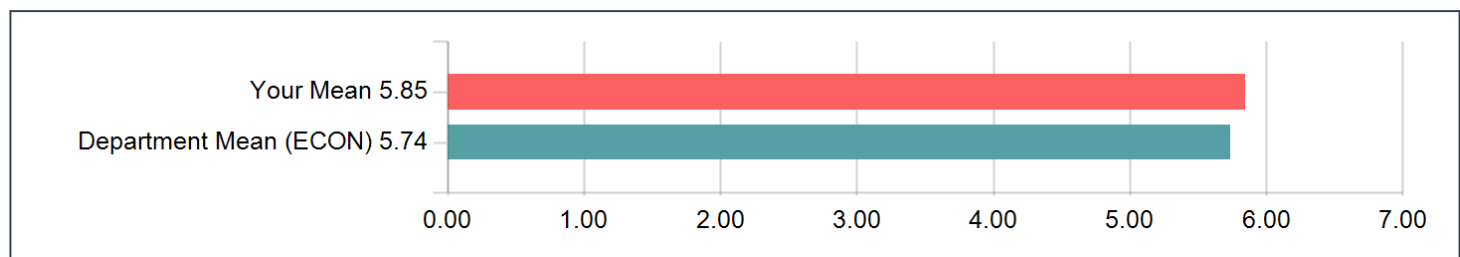
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my background, the level of the course was
1=Much too elementary, 4=About right, 7=Much too advanced



Considering my background, the level of the course was 1=Much too elementary, 4=About right, 7=Much too advanced		
Options	Count	Percentage
1	0	0.00%
2	1	7.69%
3	3	23.08%
4	4	30.77%
5	2	15.38%
6	1	7.69%
7	2	15.38%
Statistics		Value
Response Count		13
Mean		4.38
Median		4.00
Standard Deviation		1.56

In terms of the way this course was taught, the text and assigned reading were
1=Poorly chosen, 4=Satisfactory, 7=Excellent

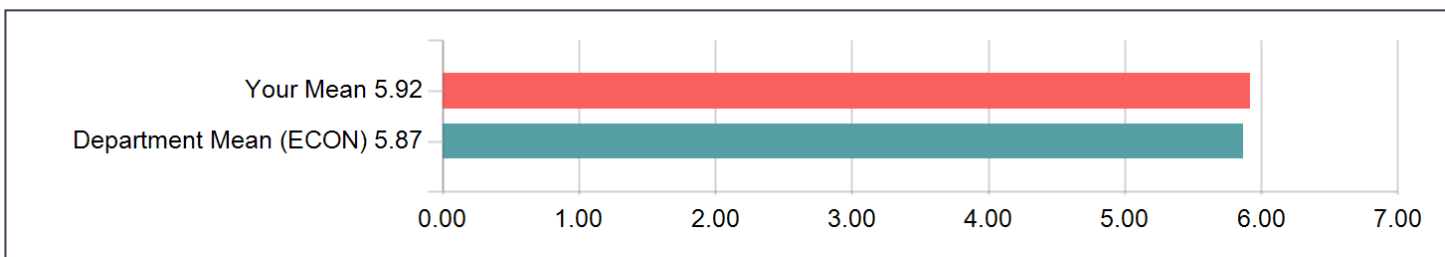


In terms of the way this course was taught, the text and assigned reading were

1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	7.69%
5	3	23.08%
6	6	46.15%
7	3	23.08%
Statistics		Value
Response Count		13
Mean		5.85
Median		6.00
Standard Deviation		0.90

The subject matter, choice of topics, and general approach were
1=Worthless, 4=About right, 7=Very worthwhile



The subject matter, choice of topics, and general approach were
1=Worthless, 4=About right, 7=Very worthwhile

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	8.33%
5	3	25.00%
6	4	33.33%
7	4	33.33%
Statistics		Value
Response Count		12
Mean		5.92
Median		6.00
Standard Deviation		1.00

Please identify what you consider to be the strengths of the course (or section).

Comments
Good environment, thoughtful professor, and reasonable expectations for homework and exams.
Instructor is friendly and approachable, explain topics with good pacing & volume, and cares for students. Course is a good introduction to development economics.
The lectures were interesting and the reading materials were insightful and up to date. Also the presentations were a good learning experience. The class environment was very welcoming.
Visual aids and interactive quizzes
Definitely the freedom we are given to dig into / further research topics of our choosing within each lecture — especially with the homework assignments. Also, the clarity of grading expectations; Professor Jat is very fair with exams and tests directly on the slide content and students' conceptual understanding of them, without relying on students to have to remember specific things he said in the spoken lecture in class or specific examples we discussed. This was my favorite part of the course; it was almost an interesting dichotomy because all the things we can talk about / learn about are grouped into conceptual buckets (the topics each lecture are named after), but within those buckets, we are given such freedom over what to explore further. So expectations are very clear, and students actually get to interrogate and engage with the concepts further.

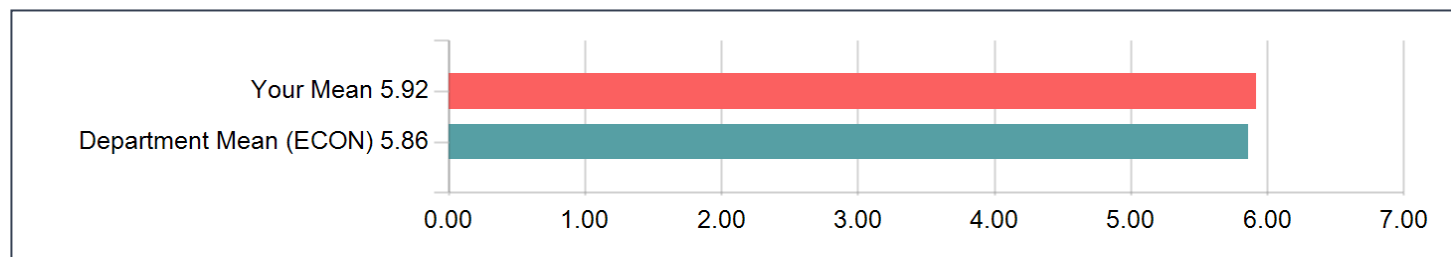
Please identify area(s) where you think the course could be improved.

Comments
I guess the part where we learned about coding didn't seem as helpful as other parts of lecture.
Organization of course, engaging students in lecture (both with how slides are created/concepts introduced & taught, but also with understanding checks), breakdown of topics, and engaging students with material at a higher level (beyond lecture). Many aspects of the course and syllabus were changed during the course with less than clear communication. Projects and homework were easy, but I'm not sure if they served to effectively extend interaction and understanding of course material.
I think the professor could have taken advantage of the microphone speaker system that was available in the classroom, it would have been helpful to understand him better.
It would be good if he spoke a bit louder
The main thing for me is just that it was often really hard to see the board in class, and sometimes a little bit hard to audibly hear Professor Jat. Other than that, I mentioned in the other internal feedback survey Professor Jat requested just to see what he could improve in his course earlier on, that the Python parts were kind of harder to understand, and it would've been enough to just provide them rather than having the walkthroughs because I feel like those parts didn't reinforce the concepts as much and felt more distant or unrelated to the core lecture content sometimes.
The last third of each Tuesday and Thursday class was spent on programming. (as a supplemental skill for development economics) While this can definitely be useful (and is relevant to the field), I would have rather had those hours spent covering additional topic in development economics.
It also feels a bit redundant when due to overlap in ECON 140.

What advice would you give to another student who is considering taking this course?

Comments
Just to pay attention and engage in lecture.
I recommend students to take this course if they know they are strongly interested in development economics. After taking this course, despite it being relatively well taught, I have come to realize that development is not a field of economics that I'd like to further pursue—but this has also been a valuable insight.
One of the best courses I've taken at Berkeley content wise. Sit in the front so you can hear the professor talk and keep up with class better
Sit in the front of the class
I would advise a student considering taking this course to definitely take it; Professor Jat is great, course expectations are very clear, and it's a rewarding course. I would recommend they really focus on understanding / remembering all the core concepts from the lecture slides.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

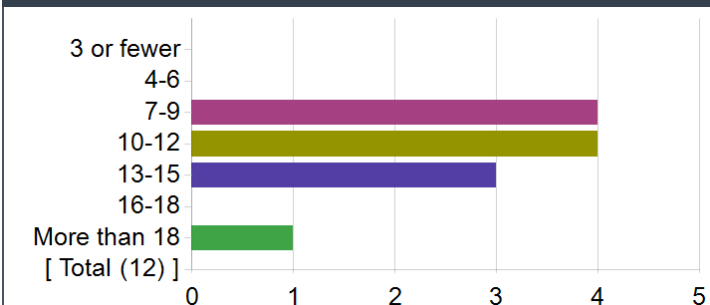
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	8.33%
4-Moderately Effective	1	8.33%
5	1	8.33%
6	4	33.33%
7-Extremely Effective	5	41.67%
Statistics	Value	
Response Count	12	
Mean	5.92	
Median	6.00	
Standard Deviation	1.31	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

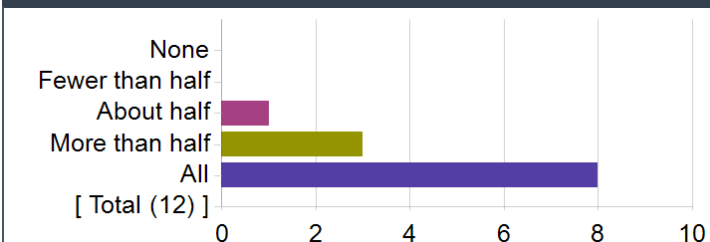
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	0	0.00%
7-9	4	33.33%
10-12	4	33.33%
13-15	3	25.00%
16-18	0	0.00%
More than 18	1	8.33%
Statistics		Value
Response Count		12

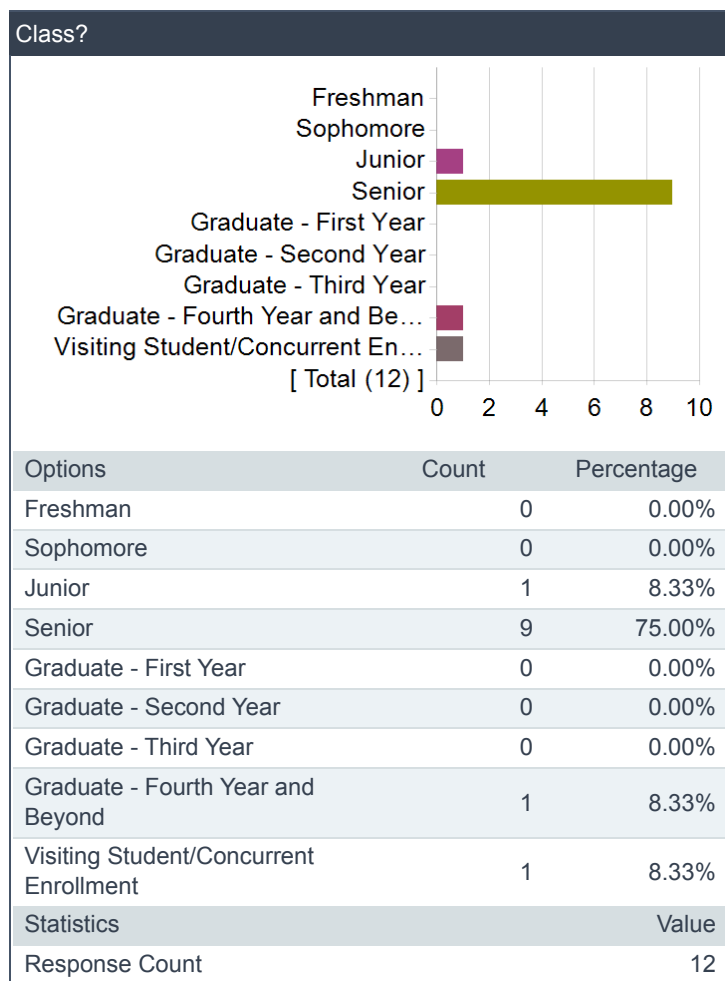
How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

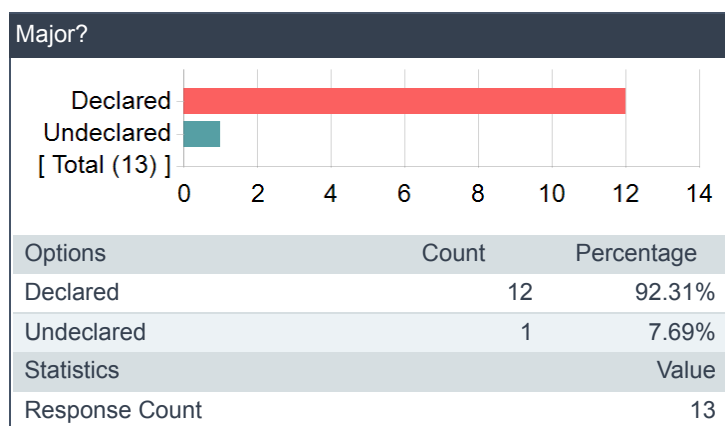


Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	8.33%
More than half	3	25.00%
All	8	66.67%
Statistics		Value
Response Count		12

Class?



Major?



Your Major? (List All)

Comments
Econ
Economics and Mathematics
Economics
Economics
Environmental Economics
Economics
Economics
Econ
Econ
Economics Political science
EECS, Economics
Econ

Is this course required or strongly suggested for your major or intended major?

